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## LIBRARY BEYOND 4.2

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### **Abstract**

Assessment and Accreditation by NAAC (National Assessment and Accreditation Council) is now mandatory for the higher education institutions. Library being backbone of any academic institution play a major role in the entire process. NAAC has revised its assessment process framework in 2017 and update it regularly. Although the direct weightage for the library is given under the Criterion IV- Infrastructure and Learning resources, the library and librarian can contribute a lot in the entire process. The paper discuss the role of library and the librarian in the accreditation of its parent organization in view of the revised NAAC framework.

**Keywords:** assessment, accreditation, college, higher education institution, library, librarian.

### **Introduction**

Quality assurance in education especially in higher education is now a global issue. Universities throughout the world give special attention to implementing quality assurance systems (Mahajan, 2002). As the nation is marching towards achieving quality in the day to day life, it is quite natural that education discovers a spot in this activity. It is not just the quality in education, but the management of education also needs to be of high quality, if the process of imparting education has to be completed successfully. Quality was always there at the back of the mind of every educationist and all that is needed is to give a push and institutionalize the issue. UGC, therefore, instituted the National Assessment Accreditation Council (NAAC) as an autonomous body in 1994 and ask the universities first, and the colleges later, to get themselves accredited formally.

As per the Revised Assessment and Accreditation Framework launched in 2017 the seven criteria represent the core functions of the Higher Education Institution. The library is an integral part of the college finds its place in the process. It is placed under Criteria IV- Infrastructure and Learning Resources. The role of the library is not restricted to criteria IV but it can contribute to all the criteria. This paper discusses how a library and librarian can contribute in the entire accreditation process through all the criteria beyond 4.2 – Library as a learning Resource (NAAC, 2020).

### **Assessment and Accreditation**

India is one of the largest and diverse democracies in the world and the education system in the country is not an exception to this. Due to the several social factors in the first five decades of the independence, we had to take to the pressure from the government to run every activity. Since 1991 after the liberalization and globalization, things have started changing and the spirit of self-initiative has become imperative. In these changing circumstances, UGC realizes the need for standardization of the education system in the country. Considering this in 1994 National Assessment and Accreditation Council (NAAC) was established as an autonomous institution of UGC. The exercise of Assessment and accreditation initially was voluntary but due to a lukewarm response from the educational institutions, the UGC makes it almost compulsory by connecting it to the UGC grants (Dalvi, 2002).